




Certificate of Proficiency in English

This is to certify that
THEONI IOANNIS GKESIOU
successfully passed the
Examination for the Certificate of Proficiency in English


Cris Betts, for CaMLA



Level: C2
Date of Test: May 24, 2015
Place of Test: Thessaloniki, Greece
Registration #: 9011881005



The Common European Framework

The main purpose of the Common European Framework of Reference (CEFR) is to provide a common basis for the elaboration of language syllabi, examinations, and textbooks. The CEFR describes language proficiency at six main levels:

| A1–A2 Basic User | B1–B2 Independent User | C1–C2 Proficient User |
|------------------|------------------------|-----------------------|
|------------------|------------------------|-----------------------|

The Examination for the Certificate of Proficiency in English (ECPE) is a test of general language proficiency and is aimed at the C2 level of the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (Council of Europe, 2001) (CEFR). The CEFR covers six levels of language proficiency; C2 is achieved by test takers with advanced language proficiency and is the highest level of language ability described.

ECPE test takers receive a scaled score for each section (0–1000) and a total score that is the average of their section scores. The minimum pass mark for the ECPE is an average score of 650. Test takers who achieve a minimum of 650 have demonstrated ability at CEFR level C2. The table below gives examples of typical general language ability in each of the skill areas for test takers at CEFR level C2.

| Skill Area | Typical Ability |
|----------------|--|
| Speaking | They are able to make well-structured presentations and take part in a wide variety of conversations, using formal and informal language. They can structure their utterances logically and can use grammatical structures and vocabulary flexibly in order to convey their precise meaning. Where necessary, they can reformulate in order to help their listener to understand. |
| Writing | They are able to communicate their ideas fully in clear, smoothly flowing language. They can structure their text logically to present an effective argument and can use grammatical structures and vocabulary flexibly in order to convey their precise meaning. |
| Listening | They are able to understand conversations, debates, and monologues on a wide range of topics, including topics that are abstract and complex. They are comfortable listening to speech delivered at a native-speaker rate, in both formal and informal contexts. As long as there are opportunities to seek clarification, they can understand a wide range of idiomatic expressions and colloquialisms. |
| Reading | They are able to understand written materials on a wide range of topics, including topics that are abstract and complex. They are able to identify the main idea of a text, and can read quickly to locate important details as well as infer attitudes or make connections between ideas. |
| Use of English | They are able to maintain a high degree of grammatical accuracy even under time pressure, such as in circumstances where they have limited opportunity to plan their speech or writing. They can use grammatical structures to give emphasis. Similarly, their vocabulary is wide-ranging and flexible, allowing them to convey fine shades of meaning and avoid ambiguity. |

Detailed results are available on the Score Report.
For more information about ECPE scores, including verification of scores, visit CambridgeMichigan.org.



RÉPUBLIQUE FRANÇAISE
MINISTÈRE DE L'ÉDUCATION NATIONALE, DE LA JEUNESSE ET DES SPORTS



DIPLÔME APPROFONDI DE LANGUE FRANÇAISE

DALF C2

Niveau C2 du Cadre européen commun de référence pour les langues

Le directeur général de France Éducation international atteste que :

THEONI GKESIOU

née le 19/02/1999 à THESSALONIKI (GRECE)

de nationalité HELLENIQUE

*a satisfait aux épreuves du diplôme approfondi de langue française niveau C2,
et devient titulaire de plein droit de ce diplôme.*

Fait à Sèvres, le 30/08/2020

Le directeur général de France Éducation international

n° de candidat : **030031-037882**

RELEVÉ DE RÉSULTATS

Nom et prénom : GKESIOU THEONI

Nationalité : HELLENIQUE

Date et lieu de naissance : 19/02/1999 THESSALONIKI (GRECE)

N° de candidat : 030031-037882

Conformément aux dispositions de l'arrêté du 7 juillet 2005, le titulaire de ce diplôme a subi avec succès les épreuves constitutives du diplôme approfondi de langue française niveau C2, avec les résultats suivants :

session : 2020-06-T

centre d'examen : Thessalonique (GRECE)

ÉCRIT Compréhension et production note 30,00 / 50
0,00

ORAL Compréhension et production note : 48,00 / 50
0,00

NOTE FINALE : **78,00 / 100**

Le DALF niveau C2 est délivré à tout candidat ayant obtenu une moyenne minimale de 50 points à l'ensemble des épreuves, avec un minimum de 10 sur 50 dans chaque épreuve.

Le DELF et le DALF comportent sept niveaux. Les compétences évaluées pour chaque niveau correspondent à celles décrites par le *Cadre européen commun de référence pour les langues* :

- DELF A1.1, A1 et A2 : utilisateur élémentaire
- DELF B1 et B2 : utilisateur indépendant
- DALF C1 et C2 : utilisateur expérimenté

n° de diplôme : 030031-202006T-4865283 546LTH



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